



### Video Script and Commentary:

- Video opens with slide of NWABA logo and piano music in the background.
- Slide reading, ‘Sports Adaptations Library’ and a voice over reads the slide.
- Video transitions to Stacey Gibbins standing on viewer’s left and Kirsten French standing on viewer’s right.
  - “Hello my name is Stacey Gibbins, I am the Senior Director of Programs for Northwest Association for Blind Athletes.”
  - “And I’m Kirsten French, the Programs Coordinator of our Sports Adaptations and Camp Spark Programs at the Northwest Association for Blind Athletes. Our Sports Adaptations program seeks to increase the opportunities for individuals with visual impairments to engage in sports and physical activity outside of our programs and break down the barriers that keep them from engaging in sports and physical activities in their schools and in their communities.”
- Three slides reading, ‘Adaptive Equipment Lending Library’, ‘Video Resource Library’ and ‘Physical Education Consultations’ are shown on the screen while Kirsten is naming these approaches, then the video transitions back to Stacey and Kirsten with Kirsten speaking about the lending process.
  - “Our Sports Adaptations program is a three-pronged approach, including our Adaptive Equipment Lending Library, our Video Resource Library and our PE Consultations. In our Adaptive Equipment Lending Library,



we have over 400 pieces of adaptive equipment, including audible equipment. All of the equipment in our lending library is available for lending at no cost. The only thing that we ask is that the individuals who will be using the equipment be registered with us as athletes. We send all of our equipment using Free Matter for the Blind, so it is mailed to you at no cost.”

- Two slides reading, ‘Mailed to you at no cost’ and ‘Returned to us at no cost’ are shown on the screen as Kirsten is speaking then the video transitions back to Stacey and Kirsten with Kirsten speaking about the lending process.
  - “And then when your loan period ends, it is returned to us at no cost to you. Our standard loan period is two months and you can borrow for less than that or up to two months. And if you get to the end of your loan and find that you are still using the equipment, similar to any other library, you can ask us if it is available to renew your loan. And if it is available, we will renew your loan. Our Adaptive Equipment Lending Library runs throughout the school year and then all equipment is returned at the end of the school year so that we can service it and make it ready for the next lending season. It takes two weeks from when you send NWABA the request to when the equipment will arrive at your home or school, so we always encourage people to give adequate time for requesting equipment to then receiving the equipment. All of our forms for lending, as well as a full



catalog of all the equipment that is in our lending library, are on our website.”

- Transition to Stacey speaking about the purpose of the Adaptive Equipment Lending Library.
  - “You may be wondering who can request the equipment? We have athletes request equipment, teachers of the visually impaired, PE teachers, school districts as a whole, and also community members. The importance of our equipment lending library is simple, it is to provide access to athletes throughout their school year, after-school sports programs, or even at a family picnic to participate in physical activity and sports. We truly believe our equipment lending library can bridge the gap for our athletes in participating with their peers in sports and physical activity. With this program, we’re eliminating the need for financial resources to have equipment to give access to our athletes.”
- Video transitions to a slide that reads, ‘Video Resource Library’ and voiceover reads the slide. Stacey and Kirsten reappear on the screen with Kirsten talking about the Video Resource Library.
  - “Another prong of our Sports Adaptations program is our Video Resource Library. Our Video Resource Library extends the assistance that our staff can provide to teachers, IEP teams, families, athletes for different instructional strategies, and gives a visual demonstration of how to teach these skills so that in addition to borrowing equipment, they now have different ideas for teaching that skill or teaching that new activity to an athlete with a visual impairment. All



resources on our Video Resource Library are accessible to different reading and learning mediums. Because these videos are online, they are able to be shared nationally, internationally, and can be reached by anybody who has a question about how to teach a skill or what is a good teaching method for working with an athlete with a visual impairment.

- Video transitions to a slide that reads, ‘Physical Education Consultations’ and voiceover reads the slide. Stacey and Kirsten reappear on the screen with Kirsten talking about PE Consultations.
  - “There are two methods for PE Consultations, both in-person and electronic. I’m going to talk about our in-person consultations first. For our in-person consultations, each athlete who is registered with us is allowed one-hour of in-person consultation at no cost. After that one hour of no-cost consultation, there is a cost associated with it. Typically this one hour of in-person consultation is split between 30 minutes of our staff observing in the PE classroom or in a sports practice, and then 30 minutes of meeting with the teacher or coach on what accommodations, adaptations, and modifications can be used in their classroom to increase accessibility. After the one hour at no cost, there is a cost associated and that cost is typically paid by the school district. In addition to our in-person consultations, we also have electronic consultations and that would include phone, video chat, e-mail, or any other electronic communication



that you can think of. Our electronic consultations are always available at no cost and they can be done for very specific questions such as how would you teach catching to a student with a visual impairment to something very broad as how can I make my classroom environment more accessible?”

- Video transition to a slide that reads, ‘NWABA Staff’ while voiceover reads the slide. Stacey and Kirsten reappear on the screen with Stacey talking about the staff that provide PE Consultations.
  - “If you are wondering who is providing these consultations, we have Adapted Physical Education teachers on staff. For our Sports Adaptations Library, it is regional, so the four states the Northwest Association for Blind Athletes serves is Oregon, Washington, Idaho and Montana. The exception to that is our video resource library, which is accessible to anyone and everyone across the world.”
- Video transitions to a slide that reads, ‘For more, visit the Sports Adaptations page at [www.nwaba.org](http://www.nwaba.org). Thank you for watching’ while voiceover reads the slide.
- Video slide changes to NWABA logo.